

Participant information – To be filled out by the researcher

Project code: _____ Today's date: _____ Participant code: _____

1. Biographical information

Month and year of birth: _____ Current Age: _____ Gender: _____

Your native language(s)? _____

Mother's native language(s)? _____

Father's native language(s)? _____

Other caregivers' native language(s)? _____

Are you left- or right-handed? _____

Do you have any known visual impairments (including colour-blindness)? _____

Do you have any known hearing impairments? _____

Have you ever had a serious head injury? _____

What is your current profession? _____

Place of birth (city, country): _____

Please list all the places where you have lived, when you lived there, and for how long. Please list these in chronological order. _____

2. Basic language information

For an example, see page 3. Please ask if you have any questions.

In the **first row**, please list all the spoken or signed languages of which you have ANY current or previous knowledge in order of **DOMINANCE**, i.e. how comfortable you are using them.

In the **second row**, please write the age at which you were **first exposed** to this language, i.e. when it first became present in your environment.

In the **third row**, please indicate whether you were ever **IMMERSED** in this language, i.e. if you received significant exposure to this language in either a community/home setting **or** a school (greater than 20%). If so, please also indicate the age or grade at which this began.

Dominance	Most ←—————→ Least				
Language:	1.	2.	3.	4.	5.
Age/grade of 1 st exposure:					
Immersed:	YES / NO	YES / NO	YES / NO	YES / NO	YES / NO
Age/grade:	_____	_____	_____	_____	_____

Language Background Questionnaire - Short Version

For each of the above-listed languages, please provide your current and highest ever attained level of proficiency. This consists of your **general** proficiency. If you feel that you are between categories, simply indicate where along the scale you feel your proficiency is best represented.

Language:	Current level of general proficiency
_____	Highest level of proficiency ever attained

Language:	Current level of general proficiency
_____	Highest level of proficiency ever attained

Language:	Current level of general proficiency
_____	Highest level of proficiency ever attained

Language:	Current level of general proficiency
_____	Highest level of proficiency ever attained

Language:	Current level of general proficiency
_____	Highest level of proficiency ever attained

Language Background Questionnaire - Short Version

EXAMPLE 1: Julia’s mother is a native speaker of Spanish, and her father is a native speaker of English. However, Julia’s mother passed away when she was four years old, and Julia therefore did not get much exposure to Spanish after that age. Julia spoke Spanish natively until the age of four (highest level of proficiency ever attained) and considers her current level of proficiency to be advanced. Her current and highest ever level of proficiency in English is native. Furthermore, Julia was in French immersion all throughout high school. When she graduated, her level of proficiency was advanced, but she now feels that it is closer to intermediate. She also took a beginner-level course in Japanese when she was in her first year of university.

Dominance:	Most ←————→ Least				
Language:	1. English	2. Spanish	3. French	4. Japanese	5.
Age/grade of 1 st exposure:	Birth (age=0)	Birth (age=0)	First grade (age=6)	First year univ. (age=18)	
Immersion:	YES / NO	YES / NO	YES / NO	YES / NO	YES / NO
Age/grade:	Age: Birth	Age: Birth	Age: 12	Age: _____	Age: _____

